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|  |  | **SMALL GROUP ACTION PLAN** |
| School Name |  Budlong Elementary |
| Group Name |  Friendship Skills |
| Goal |  To build healthy friendship/social skills and attitudes through group interaction |
| Target Group |  Grade levels K – 2; Ages 5 – 7 |
| Data to Identify Students  | Assessments & recommendations from teachers |
| School Counselor(s) | ASCA Domain, Standard and Student Competency | Outline of Group Sessions to be Delivered | Resources Needed | Process Data (Projected number of students affected) | Perception Data (Type of surveys to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Project Start/Project End |
| Liza ReedCounseling Intern | **Persona/Social Development****PS:A1 – Acquire Self-Knowledge****PS:A1.6** Distinguish between appropriate and inappropriate behavior**PS:A1.9** Demonstrate cooperative behavior in groups**PS:A1.10** Identify personal strengths and assets**PS:A2 – Acquire Interpersonal Skills****PS:A2.6** Use effective communications skills**PS:A2.7** Know that communication involves speaking, listening and nonverbal behavior**PS:A2.8** Learn how to make and keep friends**PS:B1 – Self-Knowledge Application****PS:B1.2** Understand consequences of decisions and choices**PS:B1.3** Identify alternative solutions to a problem | Session 1: Group Rules & Friendly BehaviorsSession 2: Talking & Listening SkillsSession 3: Cause & Effect in FriendshipsSession 4: Creating Solutions | Construction paperMarkersLaminator (ideally)EyeglassesBunny ears (could make yourself with headband & construction paper)Picture cardsPuzzles and other gamesFeeling chartSolutions cards | 4 – 6 members per group12 – 18 students total in a one-month period, if 3 groups can meet per week | Pre/post-assessment completed by teachers to identify student strengths & weaknesses in friendships and groupsPre -assessment completed by selected students to determine knowledge of friendship skillsPost-assessment completed by student group members to determine acquired knowledge & skills | 100% of group members will be able to name 3 friendly behaviors needed to get along in groups75% of group members will be able to identify 1 listening skill75% of group members will be able to identify 2 ways their behaviors could affect their friends75% of group members will be able to name 2 solutions to conflictsTeacher assessment will show a 50% improvement in friendly behaviors among group participants  | 10/14/2013 – 11/8/2013 |