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|  | |  | | **SMALL GROUP ACTION PLAN** | | | | | | | |
| School Name | | Budlong Elementary | | | | | | | | |
| Group Name | | Friendship Skills | | | | | | | | |
| Goal | | To build healthy friendship/social skills and attitudes through group interaction | | | | | | | | |
| Target Group | | Grade levels K – 2; Ages 5 – 7 | | | | | | | | |
| Data to Identify Students | | | Assessments & recommendations from teachers | | | | | | | |
| School Counselor(s) | ASCA Domain, Standard and Student Competency | | | | Outline of Group Sessions to be Delivered | Resources Needed | Process Data (Projected number of students affected) | Perception Data (Type of surveys to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Project Start/Project End |
| Liza Reed  Counseling Intern | **Persona/Social Development**  **PS:A1 – Acquire Self-Knowledge**  **PS:A1.6** Distinguish between appropriate and inappropriate behavior  **PS:A1.9** Demonstrate cooperative behavior in groups  **PS:A1.10** Identify personal strengths and assets  **PS:A2 – Acquire Interpersonal Skills**  **PS:A2.6** Use effective communications skills  **PS:A2.7** Know that communication involves speaking, listening and  nonverbal behavior  **PS:A2.8** Learn how to make and keep friends  **PS:B1 – Self-Knowledge Application**  **PS:B1.2** Understand consequences of decisions and choices  **PS:B1.3** Identify alternative solutions to a problem | | | | Session 1: Group Rules & Friendly Behaviors  Session 2: Talking & Listening Skills  Session 3: Cause & Effect in Friendships  Session 4: Creating Solutions | Construction paper  Markers  Laminator (ideally)  Eyeglasses  Bunny ears (could make yourself with headband & construction paper)  Picture cards  Puzzles and other games  Feeling chart  Solutions cards | 4 – 6 members per group  12 – 18 students total in a one-month period, if 3 groups can meet per week | Pre/post-assessment completed by teachers to identify student strengths & weaknesses in friendships and groups  Pre -assessment completed by selected students to determine knowledge of friendship skills  Post-assessment completed by student group members to determine acquired knowledge & skills | 100% of group members will be able to name 3 friendly behaviors needed to get along in groups  75% of group members will be able to identify 1 listening skill  75% of group members will be able to identify 2 ways their behaviors could affect their friends  75% of group members will be able to name 2 solutions to conflicts  Teacher assessment will show a 50% improvement in friendly behaviors among group participants | 10/14/2013 – 11/8/2013 |